

# ENGLISH PLE 2017 EXTRACT

PUPIL'S COMPLETE INDEX NUMBER				
Province/city	District	Sector	School	Pupil
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PUPIL'S FULL NAME				
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Other names	:	_____		

## SECTION A: COMPREHENSION

Read the passage below and answer in full sentences the questions that follow.

The Ministry of Health has built health centres in our communities. These centres provide health services such as medical care and counselling to the people. They have doctors and nurses to handle patients.

In all health centres, people are advised and encouraged to eat foods that do not have harmful substances. Health centres also provide drugs to patients and pregnant mothers. People who have HIV/AIDS are given free treatment by the government at these health centres.

To be free from some diseases, people should avoid disease vectors like rats, mosquitoes, fleas and others. Some of these vectors spread malaria, cholera, typhoid and dysentery. In order to control these diseases, many measures should be taken. Such measures include; slashing the bushes around homes, using clean water, washing our bodies, spraying with insecticides and removing stagnant water around homes.

### I. Questions.

1. Who built health centres in our communities?

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2. To whom do the health centres provide services?

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3. What do doctors and nurses provide?

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4. Who gets drugs provided by health centres?

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5. What type of foods should people not eat?

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6. Write three measures of controlling diseases in our community.

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7. How can people prevent themselves from diseases?

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8. Suggest a suitable title for the passage.

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II. Give another word or group of words with the same meaning as each of the underlined words in the passage.

1. Patients

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2. Provide

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3. Harmful

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4. Slashing

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### SECTION B: GRAMMAR

I. In each of the questions below, use the correct form of the word given in the brackets to complete the sentences.

1. Our school had a \_\_\_\_\_ sports day. (colour)

2. Everybody was amused by the skilful \_\_\_\_\_ during the concert. (dance)

3. The cat had \_\_\_\_\_ all the milk by the time Peter arrived. (drink)

4. Of the two boys, Tom is the \_\_\_\_\_. (clever)

5. The teacher on duty wanted to know our class \_\_\_\_\_. (attend)

6. Michael told us an \_\_\_\_\_ story during lunch break. (interest)

7. The name of our school was printed \_\_\_\_\_ on the question paper envelop. (clear)

8. We cared for \_\_\_\_\_ when our mother was sick. (self)
9. The boy who got the \_\_\_\_\_ mark was not promoted to the next class. (little)
10. The planted flowers will add \_\_\_\_\_ to the school compound. (beautiful)

II. Write the plural form of the given words below.

1. Monkey \_\_\_\_\_
2. Bookshelf \_\_\_\_\_

III. In the questions below, re-write the sentences giving one word for the underlined group of words.

1. He did not provide the correct answer to the question.  
\_\_\_\_\_

2. The teacher does not like children who steal.  
\_\_\_\_\_

3. The young girl did not accept the gift from the old man.  
\_\_\_\_\_

IV. Choose the correct answer to complete each of the sentences below.

1. Kayitare \_\_\_\_\_ tired.  
a. be                      b. is                      c. has                      d. have
2. "\_\_\_\_\_ is she?" "She's my friend from Kigali."  
a. Who                      b. Why                      c. Which                      d. What
3. Today is Wednesday. Yesterday it \_\_\_\_\_ Tuesday.  
a. were                      b. is                      c. be                      d. was
4. It's Thursday today. Tomorrow it \_\_\_\_\_ Friday.  
a. be                      b. was                      c. will be                      d. will
5. \_\_\_\_\_ lots of animals in the zoo.  
a. There                      b. There is                      c. There are                      d. There was
6. How many people \_\_\_\_\_ in your family?  
a. are there                      b. is there                      c. there are                      d. there
7. "Has Steve got a sister?" No, he \_\_\_\_\_ but he's got 2 brothers.  
a. has                      b. hasn't                      c. haven't                      d. not
8. Where \_\_\_\_\_ Sarah live?  
a. are                      b. is                      c. do                      d. does

9. \_\_\_\_\_ to Kayonza by bus yesterday?  
 a. Did Mary went    b. Did Mary go    c. Mary go    d. Mary goes
10. Jack \_\_\_\_\_ English, Kinyarwanda and a bit of French.  
 a. speaks    b. speak    c. speaking    d. is speaking

V. Read the sentences below and choose a word which should be in the space.

1. Do you have \_\_\_\_\_ (an / a / some) pen I can borrow?
2. There are \_\_\_\_\_ (a / some / an) elephants in that forest.
3. This information \_\_\_\_\_ (is / are) just what I needed.
4. There \_\_\_\_\_ (are / a / is) thirty five students in class today.
5. Anna's hair \_\_\_\_\_ (is / are) long and beautiful.
6. Three cars \_\_\_\_\_ (move / moves) towards Lake Kivu.
7. I'm so thirsty. Can you get me \_\_\_\_\_ (a / an / some) water?
8. That student \_\_\_\_\_ (eaten / eats / eat) very quickly.
9. How \_\_\_\_\_ (much / many) countries have you visited?
10. I have booked \_\_\_\_\_ (a / an / some) room in Serena for you.
11. Each traveller was given \_\_\_\_\_ (an / some / a) bed for the night.
12. I moved \_\_\_\_\_ (a / much / the) boxes out of the way.
13. Look how \_\_\_\_\_ (many / much) money is in this wallet.
14. Have you heard \_\_\_\_\_ (an / a / any) news about our teacher of English?
15. I would like \_\_\_\_\_ (an / some / any) soda with my lunch please.

### SECTION C: VOCABULARY

**Reading: A day at school.**

My name is Gatete. Today is my first day at school. I am a new student. My father drives me to school in the car.

I have a blue school bag. There is a book, a pencil, a ruler and some crayons in my school bag. My lunch box is yellow. I have a mango and a banana in my lunch box. I like fruits.

I am in classroom number two. It is big and has a blackboard. The teacher has a desk and a chair. I also have a chair. My teacher is very nice. I have to listen when she speaks. My teacher tells me to sit next to a boy. His name is Ganza. There are forty students in my class.

My school has different rooms. There are 15 classrooms, a library, a computer room and a music room. There is also a small playground with swings and a slide. I play with all the girls and boys. I only play in the playground, not in the classroom. I like my new school.

**I. Read the sentences. Then write True if the statement is right and False if it is wrong.**

1. I am in classroom number one and it is small. \_\_\_\_\_
2. My father drives me to school in the car. \_\_\_\_\_
3. My school has seventeen classrooms. \_\_\_\_\_
4. She plays with only boys. \_\_\_\_\_
5. When my teacher speaks, I have to be quiet. \_\_\_\_\_

**II. Choose the appropriate word(s) from the table in order to complete the sentence(s) below:**

student	teacher	boy	schoolbag	crayons
blackboard	desk	chair	table	pencil
book	ruler	lunchbox	playground	ball
mango	banana	car	one	colour
Number two	big	small	yellow	blue
marker	library	music room	keyboard	Computer room

1. I have a mango and a \_\_\_\_\_ in my lunchbox.
2. I always listen to my \_\_\_\_\_.
3. I play in the \_\_\_\_\_.
4. My school bag is \_\_\_\_\_ and my lunchbox is yellow.
5. My classroom is \_\_\_\_\_.
6. I sit next to a \_\_\_\_\_.
7. I colour with my \_\_\_\_\_.
8. The teacher has a \_\_\_\_\_ and a chair.
9. There is a \_\_\_\_\_ room.
10. The teacher writes on the \_\_\_\_\_.

III. Fill in the following gaps with the correct word from the list below:

(life, live, lives or lived)

1. Angelique \_\_\_\_\_ in Kamonyi but now she lives in Kigali.
2. You must go to the \_\_\_\_\_ music of King James.
3. My grandparents \_\_\_\_\_ in the 20<sup>th</sup> century.
4. There is no \_\_\_\_\_ on the sun.
5. Do you still \_\_\_\_\_ in this small house?
6. This is a \_\_\_\_\_ recorded song of Kayirebwa.
7. \_\_\_\_\_ is short. So we should enjoy it well.
8. The animal was sleeping and showed no sign of \_\_\_\_\_.
9. He has been there all his \_\_\_\_\_ and he does not complain.
10. This man \_\_\_\_\_ in a house he bought many years ago.

IV. Match the words in side A to their synonyms in side B using arrows (→)

- | A         | B         |
|-----------|-----------|
| 1. Happy  | humble    |
| 2. Love   | work      |
| 3. Job    | energetic |
| 4. Strong | like      |
| 5. Polite | joy       |