

20. (a) Rationalize the denominator:  $\frac{\sqrt{2}}{2\sqrt{5} + \sqrt{3}}$  (4 marks)

(b) Simplify:  $\sqrt{12} \times 3\sqrt{60} \times \sqrt{45}$ . (4 marks)

(c) Simplify:  $\sqrt{8} \times \sqrt{50} + \sqrt{121}$ . (4 marks)

(d) Simplify:  $\frac{5\sqrt{7}}{\sqrt{45}} \times \frac{2\sqrt{3}}{\sqrt{21}}$  (3 marks)

END.

ANSWER KEY FOR 2012

MATHEMATICS 009

SECTION A

<p>1. <math>\begin{array}{r l} 2 &amp; 900 \\ 2 &amp; 450 \\ 3 &amp; 225 \\ 3 &amp; 75 \\ 5 &amp; 25 \\ 5 &amp; 5 \\ 5 &amp; 1 \end{array}</math></p> <p>So <math>900 = 2^2 \times 3^2 \times 5^2</math></p> <p><math>\sqrt{900} = \sqrt{2^2 \times 3^2 \times 5^2}</math></p> <p><math>= 2 \times 3 \times 5 = 30</math></p>	<p>2. a) <math>45^2 - 1.55^2</math></p> <p><math>= (3.45+1.55)(3.45-1.55)</math></p> <p><math>= (5.00)(1.90)</math></p> <p><math>= 9.5</math></p> <p>b) <math>0.9 \div 30 = \frac{9}{10} \times \frac{1}{30}</math></p> <p><math>= \frac{3}{100 \times 10} = 0.003</math></p>	<p>3.</p> <p>300 students <math>\Rightarrow</math> 17 days</p> <p>1 student <math>\Rightarrow 17 \times 300</math></p> <p>340 students <math>\Rightarrow \frac{17 \text{ days} \times 300}{340}</math></p> <p><math>= 15</math> days.</p>
<p>4. <math>5x^2 + 21x - 20 = 0</math></p> <p><math>= 5x^2 + 25x - 4x - 20 = 0</math></p> <p><math>= 5x(x+5) - 4(x+5) = 0</math></p> <p><math>= (x+5)(5x-4) = 0</math></p> <p><math>\therefore x + 5 = 0</math> or <math>5x - 4 = 0</math></p> <p><math>x = -5</math> or <math>x = \frac{4}{5}</math></p>	<p>5. Area of the small triangle</p> <p><math>= \frac{1}{2} \times 4 \times 3 = 6\text{cm}^2</math></p> <p>Linear scale factor <math>= \frac{20}{5} = 4</math></p> <p>Area scale factor <math>= 4^2 = 16</math></p> <p>Area of larger triangle</p> <p><math>= 16 \times 6 = 96\text{cm}^2</math></p>	<p>6. <math>\begin{array}{r l} \times 3 &amp; x + 2y = 40 \\ &amp; 3x + y = 60 \\ &amp; = 3x + 6y = 120 \\ - &amp; 3x + y = 60 \\ &amp; 5y = 60 \\ &amp; y = 12 \\ &amp; x + 24 = 40 \\ &amp; x = 16. \end{array}</math></p>

7. Let  $x$  and  $y$  be any point on the line.

Then the gradient of the line

$$= \frac{y-3}{x-(-1)} = \frac{y-3}{x+1}$$

Again the gradient of the line  $= \frac{2-3}{4-(-1)} = \frac{-1}{5}$

So  $\frac{y-3}{x+1} = \frac{-1}{5} \quad \therefore 5(y-3) = -1(x+1) = 5y - 15 = -x - 1$

$$5y + x = 14$$

8.  $f(x) = ax^2 - 7$

$$F(2) = a(2)^2 - 7 = 13$$

$$\text{So } 4a - 7 = 13$$

$$4a = 20$$

$$a = 5$$

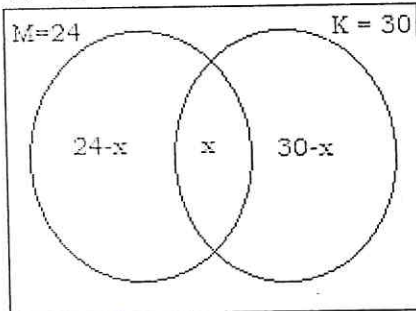
$$\therefore f(x) = 5x^2 - 7$$

$$F(-1) = 5(-1)^2 - 7$$

$$= 5 - 7 = -2$$

9.

$$E = 40$$



$$24 - x + x + 30 - x = 40$$

$$54 - x = 40$$

$$x = 14$$

$\therefore 14$  students like both mathematics and Kinyarwanda

10.

$$\frac{3x}{2} \geq \frac{x}{4} - 10 = \frac{6x \geq x - 40}{4}$$

$$5x \geq -40$$

$$x \geq -8$$

11.

Let one part be  $x$  cm and the other part

$$(x + 4) \text{ cm}$$

$$\therefore x + x + 4 = 10$$

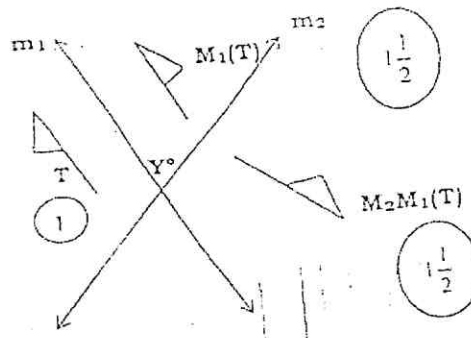
$$2x + 4 + 10$$

$$2x + 6$$

$$x = 3$$

one part is 3 cm and the other is  $(3 + 4) = 7$  cm

12.



$$13. = 152_n = 68_{ten}$$

$$= (1 \times n^2) + (5 \times n^1) + (2 \times n^0) = 68$$

$$= n^2 + 5n + 2 = 68$$

$$= n^2 + 5n + 2 - 68 = 0$$

$$= n^2 + 5n - 66 = 0$$

$$= n^2 + 11n - 6n - 66 = 0$$

$$= (n^2 + 11n) + (-6n - 66) = 0$$

$$= n(n + 11) - 6(n + 11) = 0$$

$$= n - 6 = 0 \quad \text{or} \quad n + 11 = 0$$

$$n = 6$$

$$n = -11$$

$$\therefore n = 6$$

14.

$$\text{Midpoint } M = \frac{1+9}{2}, \frac{6+0}{2}$$

$$= 5, 3$$

$$\overline{MB} = \begin{bmatrix} 9-5 \\ 6-3 \end{bmatrix} = \begin{bmatrix} 4 \\ 3 \end{bmatrix}$$

$$= \overline{MB} = \sqrt{4^2 + 3^2}$$

$$= \sqrt{16 + 9}$$

$$\overline{MB} = \sqrt{25} = 5$$

15. Diameter  $= \pi D = 88 \text{ cm}$

$$D = 88 \text{ cm} \times \frac{7}{22} = 28 \text{ cm}$$

$$r = \frac{28}{2} = 14 \text{ cm}$$

$$V = \pi r^2 h$$

$$= \frac{22}{7} \times 14 \text{ cm} \times 14 \text{ cm} \times 30$$

$$V = 18480 \text{ cm}^3$$

**SECTION B**

16. a)  $\frac{1}{x^2-1} + \frac{1}{x^2-4x+3} + \frac{1}{x-3} = 0$   
 $= \frac{1}{(x-1)(x+1)} + \frac{1}{(x-3)(x-1)} + \frac{1}{x-3} = 0$   
 $= x-3 + x+1 + (x-1)(x+1) = 0$   
 $= x-3 + x+1 + x^2 - 1 = 0$   
 $= x^2 + 2x - 3 = 0$   
 $= x^2 + 3x - x - 3 = 0$   
 $= x(x+3) - (x+3) = 0$   
 $= (x+3)(x-1) = 0$   
 $= x = -3$   
 (x = 1 is not valid)

b)  $2x^3 + 5x^2 + x - 2$   

$$\frac{2x^3 - x^2}{6x^2 + x}$$

$$\frac{6x^2 - 3x}{4x - 2}$$

$$\frac{4x - 2}{0}$$
 $x^2 + 3x + 2 = x^2 + 2x + x + 2$   
 $= x(x+2) + (x+2)$   
 $= (x+2)(x+1)$   
 So  $2x^3 + 5x^2 + x - 2 = (2x-1)(x+2)(x+1)$   
 $x = -2$  or  $x = -1$  or  $x = -\frac{1}{2}$

17.

Age in years	14	15	16	17	18	19	20
Frequency	5	9	13	11	12	15	8
Cumulative frequency	5	14	27	38	50	65	73

a) Median age = the  $\frac{1}{2}(N+1)^{\text{th}}$  age  
 $= \text{the } \frac{1}{2}(73+1)^{\text{th}}$   
 median age = the 37<sup>th</sup> age.

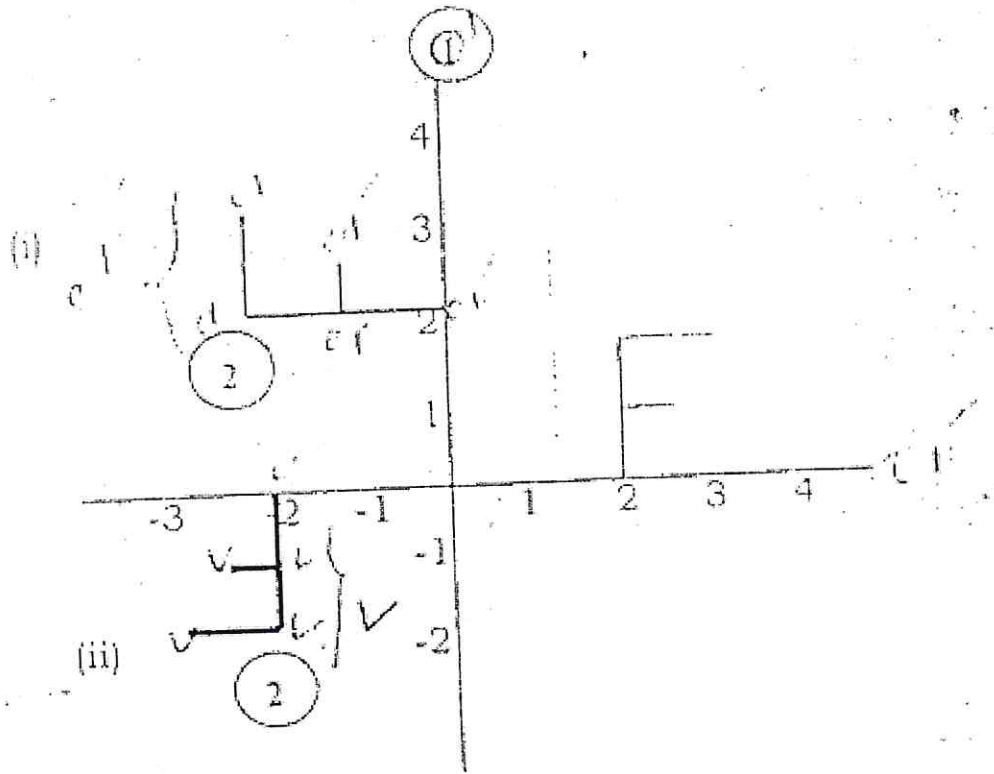
17. b)

Age (x)	Frequency (f)	Fx
14	5	70
15	9	135
16	13	208
17	11	187
18	12	216
19	15	285
20	8	160
	$\Sigma f = 73$	$\Sigma fx = 1261$

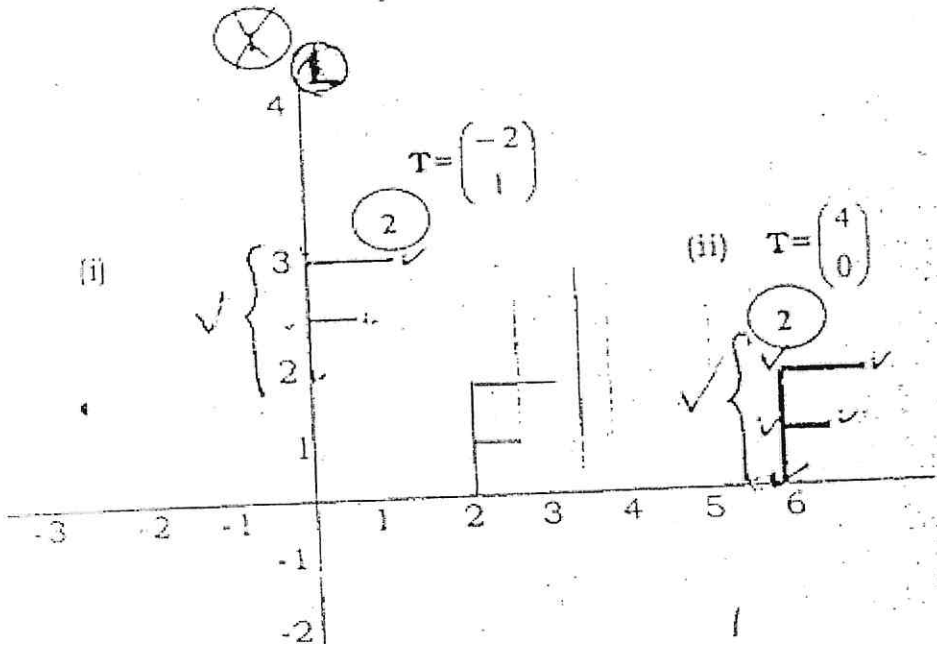
Mean age =  $\frac{1261}{73} = 17.27$

18.

a)



b)



<p><b>19.</b></p> <p>a) Lateral area</p> $= \text{base perimeter} \times \text{height}$ $= (5+6+5+12) \times 10$ $= 28 \times 10 = 280 \text{cm}^2$	<p>b) Total surface area</p> $= \text{lateral area} + \text{area of 2 bases}$ $= \text{base area} = \frac{1}{2} \times 4 \times (6+12)$ $= 36 \text{cm}^2$ $\text{Area of 2 bases} = 2 \times 36 = 72 \text{cm}^2$ $\text{Total area} = 280 + 72 = 352 \text{cm}^2$	<p>c) Volume</p> $= \text{base area} \times \text{height}$ $= 36 \times 10$ $= 360 \text{cm}^3$
<p><b>20.</b></p> <p>a) <math>\frac{\sqrt{2}}{2\sqrt{5} + \sqrt{3}} = \frac{\sqrt{2}(2\sqrt{5} - \sqrt{3})}{(2\sqrt{5} + \sqrt{3})(2\sqrt{5} - \sqrt{3})} = \frac{2\sqrt{10} - \sqrt{6}}{4 \times 5 - 3}</math></p> $= \frac{2\sqrt{10} - \sqrt{6}}{17}$	<p>b) <math>\sqrt{12} \times 3\sqrt{60} \times \sqrt{45} = \sqrt{4 \times 3} \times 3\sqrt{4 \times 15} \times \sqrt{9 \times 5}</math></p> $= 2\sqrt{3} \times 6\sqrt{15} \times 3\sqrt{5} = 36\sqrt{3} \times 15 \times 5 = 36\sqrt{15} \times 15$ $= 36 \times 15$ $= 540$	
<p>c) <math>\sqrt{8} \times \sqrt{50} + \sqrt{121}</math></p> $= \sqrt{4 \times 2} \times \sqrt{25 \times 2} + \sqrt{11 \times 11}$ $= 2\sqrt{2} \times 5\sqrt{2} + 11$ $= 10\sqrt{2 \times 2} + 11$ $= 10 \times 2 + 11$ $= 31$	<p>d) <math>\frac{5\sqrt{7}}{\sqrt{45}} \times \frac{2\sqrt{3}}{\sqrt{21}} = \frac{5\sqrt{7} \times 2\sqrt{3}}{\sqrt{9 \times 5} \times \sqrt{7 \times 3}} = \frac{5 \times 2}{3\sqrt{5}}</math></p> $= \frac{10\sqrt{5}}{3\sqrt{5}\sqrt{5}}$ $= \frac{2\sqrt{5}}{3}$	

**END.**