

- 2) During a study trip to another part of the country, you visited a beautiful spot that you think everyone should see. Describe it to a friend, persuading her to find time to visit you.
- 3) Write a letter to a very good friend of yours, telling him/her about your dreams for the future.

END

ENGLISH ORDINARY LEVEL, 2015 – ANSWER KEY

SECTION A: COMPREHENSION AND VOCABULARY.	GRAMMAR AND PHONOLOGY
<ol style="list-style-type: none"> 1. a) Conservation is the work of managing our natural resources including renewing or rehabilitating resources that are depleting. b) By growing a plant or being involved in conserving natural resources. 2. a) Are best suited for grassland and grazing. b) The marsh can be a valuable soil builder and water – holder important to the country’s water supply. 3. a) A land use map shows how a piece of land with different soil and terrain is being used for various crops. b) To grow crops on soils suited for them. 4. a) - By practicing crop rotation. b) The growing of soy bean or clover which returns nitrogen to the soil, much needed for growing grains. 5. a) Contours are created in the cornfield by following the contours of the slope which makes each furrow into a little dam that holds back the water. b) To keep the rich top soil from being washed away, thereby reducing soil erosion. 6. a) Wasteful methods of farming: Farming that is not controlled; poor, bad, destructive old fashioned methods of farming. b) Regions of scanty rainfall: Regions of little/not enough rainfall c) Plough: Cultivating/digging/farming too or machine turning over the soil. d) Fence rows: Lines of trees, metals or flowers to protect the field or land. 	<ol style="list-style-type: none"> 1. took 2. did 3. were working 4. enjoyed 5. was 6. was getting 7. did 8. go 9. sang 10. yes, he was 11. who 12. would just come 13. had told 14. site 15. what time the bus to Rusizi leaves.

PART II:

1. If I didn't have to look after my neighbor's children, I would come.
2. My father hasn't seen his brother for nearly twenty years.
3. If he hadn't given me a lift to the station, I would have missed the train.
4. Mary asked when the East African Community was first formed
5. Once Kagabo gets over his illness, his work will be improved.
6. As soon as she read this letter, she burst into tears.
7. I have been working for the company for three years.
8. I congratulated her upon winning the tournament

9. I haven't played tennis since 2008
10. The grass in our school compound was cut by the man with a machine
11. The play that won the competition was put on by the Rwandan school.
12. That bag is too heavy to be carried by the young girl.
13. No sooner had the old man entered his house than the storm started.
14. Some students are not aware that they can be expelled from school due to their indiscipline.
15. The mayor spent enough time at school so that he could learn to speak English.
16. My friend's watch looks very expensive.
17. The house work had been done by Emma before the guests arrived.
18. Jonathan said that he had returned the dictionary to the library.
19. If I were rich I would buy a car,
20. I sent Munyana a letter which was written by Jean Claude.

<p>PHONOLOGY</p> <p>1. a) Individual b) Politician c) Certificate d) Production</p>	<p>2. a) <u>Record</u> (noun) b) <u>Record</u> (verb) c) <u>Present</u> (noun) d) <u>Present</u> (verb) e) <u>Desert</u> (noun) f) <u>Desert</u> (verb)</p>	<p>SECTION D: COMPOSITION:</p> <p>TOPIC 1:</p> <p>a) FORMAT: 4 mrks; Title: 1 mrk; Introduction: 1 mrk; Body: 1 mrk and Conclusion: 1 mark; content (ideas): 6 marks.</p> <p>b) Coherence: 2 marks</p> <p>c) Language use: 2 marks</p> <p><i>Possible title:</i> Parents should tolerate their children's friends of the opposite sex, parents should not tolerate their children's friends of the opposite sex.</p> <p><i>Possible ideas (for):</i> A sign of trust, develops children's responsibility, helps to solve problems in case they arise.</p> <p><i>Possible ideas (against):</i> children can misinterpret the friendship for relationship approval, it's the parent's responsibility to protect the child from possible danger.</p> <p><i>Topic 2 and 3:</i> Teacher's guidance.</p>
<p>SECTION C: (SUMMARY)</p> <p>Possible titles: - The reasons for child abuse. - Child abuse - Factors for child abuse - Child abuse sources</p> <p>Possible ideas: stress of work, parents lack enough time to care for their children, family conflicts, crowded homes and financial problems and alcohol/drugs.</p> <p>FORMAT: 2 marks, Title: 1 mark; Body; 1 mark</p> <p>CONTENT: 8 marks</p> <p>LENGTH: 1 mark.</p> <p>0 - 50 words: 0 marks 51 - 70 words: 0.5 marks 71 - 100 words: 1 mark 101 - 110 words: 0.5 marks 111 and above: 0 marks</p>		