

**MARKING SCHEME – ORDINARY LEVEL ENGLISH EXAM2007.**

**SECTION A: COMPREHENSION /30 marks**

**1. Answer true or false each statement. (1 mark each)**

- i. False
- ii. False
- iii. True
- iv. True
- v. False
- vi. False
- vii. False
- viii. False
- ix. True
- x. True

**2. Choose the letter corresponding to the right answer : (1 mark each)**

- i. C. it changes your normal behavior.
- ii. b. all executives
- iii. c. cannot stop drinking easily.
- iv. D. professional reasons.
- v. B. is more tolerated than in the past.

**3. Referring to the text ; choose the meaning corresponding to words or phrases in italics (1 mark each).**

- i. ....alcohol impairs the individual's normal status  
d. damages
  
- ii. Having to do without alcohol is a difficult and unpleasant experience.  
c. to work without alcohol.
  
- iii. .... And one drink means another  
b. when you take the first drink it is difficult to stop.

**4. Answer these questions in your own words according to the text. (12 marks)**

- i. Three reasons why people drink :**
  - 1. To be sociable**
  - 2. To relax at the end of a tiring day**
  - 3. To enjoy the intoxicating effects of alcohol.**
  
- ii. Two serious diseases caused by alcohol mentioned in the text :**
  - **Cirrhosis of the liver**
  - **Permanent brain damage and mental illness.**
  
- iii. Two reasons that push young people to drinking :**
  - **They drink in order to be accepted among their friends**
  - **Imitation for stars in movie and television**
  
- iv. Three body systems affected by alcohol :**
  - **Nervous system (brain damage)**
  - **Digestive system (cirrhosis of the liver)**
  - **Circulatory system (heart muscle)**
  
- v. Two signs of neuropathy :**
  - **Hallucinations**
  - **Insomnia**

**GRAMMAR AND PHONOLOGY (40 marks)**

**I. Grammar (30 marks)**

**Choose the letter corresponding to the right answer (10 marks)**

- i. a. were you**
- ii. b. for three years**
- iii. d. didn't see**
- iv. a. starts**
- v. c. cooking**
- vi. a. feel**
- vii. c. enough**
- viii. b. on**
- ix. d. the youngest**
- x. a. at**

**2. Choose the right answer according to the context (5 marks)**

- i.        b. only
- ii.       d. tell
- iii. c. no point
- iv. a. out line
- v. a. Neither

**3. Complete this conversation using the right tense of the verb in brackets (10 marks)**

A. .... Did you buy it ?

B. .... Got .....lives / is now living

A. .... would like ..... Have you been there .....

B. .... I would go ..... if I did not fail

A. .... don't forget ..... you will need .....

B. .... I shall buy .....

**4. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (5 marks)**

- i. Would you like more coffee?
- ii. Tell me what he said when he was stopped by the police?
- iii. He only goes to School on Mondays and Wednesdays
- iv. I have been reading this book for two days.
- v. You ought to drive so slowly in this wet weather.

**II. PHONOLOGY (10 marks)**

**1. One of the underlined vowel sounds is pronounced differently from the three others. Write the letter corresponding to it.**

- i. a. put
- ii. a. gone

2. One of the underlined sounds is pronounced differently from the three others. Write the letter corresponding to it.

- i. d. great
- ii. c. says
- iii. d. does
- iv. b. through

3. One of the underlined consonants in the following set is pronounced differently. Write the letter corresponding to it.

- i. d. recognize
- ii. b. house.

4. One in each of the following sets is stressed differently from the three others. Write the letter corresponding to it.

- i. d. opposite
- ii. c. companion

#### **SECTION C. : SUMMARY (15 marks)**

Read the following passage very carefully and summarize it in no more than 50 words.

Points to consider in summary :

- It should have a title
- It should keep the main idea of the original passage
- It should have clear sentences ; complex sentences rather than short simple sentences.
- It should not go out of the information in the passage.
- It should not abbreviate or use shortened forms
- It should avoid informal language
- The numbers of words should not be exceeded.

**Model summary : The death of Theresa.**

All the day Theresa grew weaker, because worse at night and died of unknown death the following morning. Her brother Gahigi took the news to her aunt Yolanda who began to cry because she loved her. When they arrived, Theresa had died and people were crying and her mother lamenting. (50 words)

**Marking criteria (15 marks)**

**A<sup>+</sup>: The summary should have a good structure with a perfect English command. It should contain all relevant information (A<sup>+</sup> = 15 marks)**

**B<sup>+</sup>: The summary should be good but lacks some elements of a good summary  
(B<sup>+</sup> = 11 – 10 marks)**

**B = Fairly good with some few characteristics of a good summary. (B = 9 – 8 marks)**

**C<sup>+</sup> = Some errors and spelling with bearable structure (C<sup>+</sup> = 7 – 6 marks)**

**C = Many mistakes with poor language (C = 5 – 4 marks)**

**D = Worse broken English with lack of skills in writing a summary (D = 3 – 0 marks)**

**SECTION D : COMPOSITION (15 marks)**

**Choose only one of the following topics and write on it a composition of no more than 200 words.**

**Topic I: Talk about “Gorillas in Rwanda”. Why are they so important?**

- **The composition should have a title**
- **This is informative type of composition; it should be based on facts showing the importance of gorillas.**
- **It should have an introduction defining key words**
- **The body should contain different paragraphs in which several points are made and supported by details and examples.**

- The conclusion should sum up the points discussed and give recommendations.

**Topic II : “English should be language of instruction in Rwandan Secondary Schools”.**

**Talk about the advantages and disadvantages of such a system.**

- This is an argumentative essay and it should clearly state the writer’s point of view.
- It should have introduction, body and conclusion
- It should consist of facts, opinions supported by details with examples in clear paragraphs.
- It should have both side points supporting advantages and disadvantages of English language as the language of instruction in Rwandan Secondary Schools.
- It should have a conclusion summarizing both sides, advantages and disadvantages as well as giving the writer’s side or position.

**Topic III:” Imagine that you have won a lottery prize of ten million Rwandan francs.**

**Explain how you intend to spend it”.**

- The composition should have a title
- It should have introduction, body and conclusion
- It should describe a business that can be set
- It should describe different ways that business can earn income
- The style should be expository with cohesion and coherence
- The number of words required should not be exceeded’
- There should be conclusion which sums up the points discussed.

**PLACING OF CANDIDATES AND MARKS: 15 marks**

**A: Excellent. Wide range of vocabulary, use of many items of credit like good spelling, punctuation, verb tenses, appropriate use of words, use of standard English, etc.**

**(A = 15 marks)**

**A: Very good. Positive ability, a very good position with variety of sentence structure, good vocabulary and spelling (A = 14 – 12 marks)**

**B : Good ability in English, lack of idioms and proverbs, some errors, good language and spellings. (B = 11 – 10 marks)**

**B : fairly good, simple structure, few errors, some vocabulary range. (B = 9 – 8 marks)**

**C: Some vocabulary range, some errors, some good spellings. (C = 7 – 6 marks)**

**C: Many mistakes in all items of credit for a good composition. (C = 5 – 4 marks)**

**D: Worse broken English with bad structure. (D = 3 – 0 marks)**