## ANSWER KEY FOR ENGLISH ORDINARY LEVEL – 2017

### SECTION A

#### Comprehension and Vocabulary

1. - Life as an orphan  
   - Ambitions of an orphan  
   - Suffering and Hope of an orphan  
   - My future dreams  
   - The determination of an orphan  
   - Being an orphan  
   - The dreams of an orphan  
   - The fate of an orphan  
   - The ambitious orphan  
   - The determined orphan

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2. - The death of the parent's writer  
   - The writer does not have school fees/sponsorship  
   - The writer is poor  
   - Lack of school fees

3. - She has got money equivalent to fifty percent of her school fees from church  
   - Her grandfather has promised to sell his piece of Land.  
   - Her teachers and headmaster have promised to find her a sponsor.  
   - She has external and internal motivation

4. - To realize her dreams.  
   - In order to achieve her dream of being a police officer.  
   - To make history in her family as the first one to go to university.  
   - To support her family to have a good life.  
   - To attain university education.  
   - To give pride and happiness to her family and parents even if they are dead.  
   - To fulfill her parent's dreams.  
   - To make her parents proud.

5. - To make parents even if they are dead.  
   - She can help keep law and order  
   - She wants to look after her family  
   - To make history in her family

6. - She wants to make her family happy.  
   - She wants to keep law and order.  
   - She wants to look after her family when they are sick.  
   - She care for her siblings, society  
   - She is worried about her family's welfare

7. a) - Her siblings and grandfather have given her energy to continue in life.  
   - First sentence of the 2nd paragraph is correct  
   b) - To make sure people respect laws and there is security in the community  
   - To make people obey rules and regulations  
   - Fighting against crimes/injustice

### Vocabulary

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Section B: Grammar and Phonology

II. Re-write (Grammar)

1. My father doesn’t play football anymore
2. I was given a present on my last birthday by Jane
3. Ngabo suggested to Keza that they should go swimming
4. He asked if/whether I liked a cup of coffee.
5. If we had had map, we wouldn’t have got lost in the jungle.
6. I haven’t seen Bob since I left Kigali City
7. It takes three hours to drive from Gisenyi to Kigali.
8. I wish you had told us about this in time so that we help you.
9. Thank you for your invitation.
10. You are prohibited from smoking in public places.

IV. 1. You have to be given (D)
2. Determent (A)

III. Phonology

1. live
2. bread
3. house
4. here
5. watched
6. box
7. cow
8. seize
9. know
10. weigh

SECTION C: Summary writing

Possible titles:
- The roles and responsibilities of a mayor
- The mayor’s duties and roles
- The mayor
- Who is a mayor
- Legislative and responsibilities of the mayor
- Roles and responsibilities of the mayor
- Responsibilities of a mayor

Ideas:
- Leads all municipal events
- Is the leader of the council
- Has both legislative and functional roles
- Is the council spokesperson
- Must become a chairperson at all meetings
- Speaks to the community about economic issues
- Is the leader of all councilors
- The mayor is elected, provides leadership
- Promotes positive relationships.

SECTION D:

Topic 1:
Possible titles:
- Tangled in the jungle
- A narrow escape
- Detainees escape
- An accident

STORY CONTENT:
- Setting
- Characters
- Plot and story
- Ideas and style
<table>
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<tr>
<th>Topic 2: Possible titles</th>
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<tr>
<td>- Tourism in Rwanda</td>
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<tr>
<td>- Our beautiful Rwanda</td>
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<tr>
<td>- Rwanda, a beautiful country</td>
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<tr>
<td>- The attraction of tourists in Rwanda</td>
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<tr>
<td>- Natural features of Rwanda</td>
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<tr>
<td>- A beautiful country</td>
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<tr>
<td>- Rwanda tourist attractions</td>
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</tbody>
</table>

**Content**

- National parks (Akagera and Virunga)
- Mountains (Virunga, Muhabura and Karisimbi)
- Forests
- Lakes and Rivers
- Water bodies
- Special breed of animals
- Culture
- Beautiful people
- Creative arts
- Rocks
- Heroes

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<th>Topic 3: Informal/friendly letter</th>
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**Points to consider:**

- Physical aspects (size, age, color, height)
- Social aspects (relationship with others)
- Moral aspects (belief, behavior, character)
- Intellectual aspects (performance at school)
- Hobbies
- Attitude and values

**Format:**

- Sender’s address
- Date
- Salutation
- Body
- Ending/closure
- Signature/name

**Content:** portrait of the person/friend

END